

Work Ethics Presentation Rubric				
Student Name		Grade		
Class				
	5	4	3	1
Slides Number and organization	Required number of slides, counting title slide, references, and required slides. Clear and effective organizational structure creating unity and completeness	The response has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected. Missing required slides	More than one of the following is missing: Title, conclusion, or references, required slide not included, less than the required number, organizational structure is inconsistent.	Fewer than half the slides, little or no discernible organizational structure
Visual appeal	All slides are visually compelling, with appropriate use of color and graphics. 7 x 7 guidelines are followed	Slides are visually compelling. Some slides are hard to read. Several slides have more than 7 lines, or more than 7 words per line.	Slides are basic, and/or poor choices of colors and graphic makes some hard to read. Little visual appeal. Graphics and backgrounds overwhelm the message	Plain slides with little interest, or slides too "busy" to convey message
Transitions and Timing	Transitions are included to enhance presentation. Timing is set for presentation to advance automatically.	Transitions are included to enhance presentation. Timing is set to automatically enhance animations on particular slides.	Transitions or timings are present, but not used effectively	Transitions and timing are ineffective.
Interactivity	3 or more hyperlinks are included to move around presentation, or access external files or sites. One or more slides have interactivity with the mouse	3 or more Hyperlinks are included to move around presentation, or access external files or sites, or interaction with mouse is included.	Hyperlinks are included to move around presentation, or access external files or sites, but they are confusing or not relevant	A hyperlink is included to an external file or site.
Content and Reasoning	Thorough and convincing analysis that demonstrates critical thinking. Clearly defines the topic with substantive details/facts. Evidence of complex problem solving and learning stretch. Elaborates on significance of new knowledge acquired to resolve personal questions or makes insightful connections to topic.	The response provides adequate analysis of the evidence that may demonstrate some critical thinking. Provides evidence of problem solving and learning stretch. Elaborates on significance of new knowledge acquired to resolve personal questions or makes connections to topic.	The response provides uneven or incorrect analysis of the evidence that may show more summary than critical thinking. Topic or thesis poorly defined, little new knowledge, limited exploration.	The response provides minimal analysis of the evidence with limited demonstration of critical thinking. Does not provide evidence of problem solving, or significance of new knowledge applied to personal questions.
Creative work and independent thought	Clear, creative, and insightful consideration of topic. Original ideas are presented. Any quotes or references have citations.	Effectively covers topic, with original thought, or presented in an original fashion. All quotes or references have citations.	Effectively covers topic, some original thought, or presented in an original fashion. Much of the material is copied	Topic incompletely covered, or copied and pasted from other sources.
CUPS (capitalization, usage, punctuation, spelling)	The response demonstrates a strong command of CUPS and effectively expresses ideas, using precise language	The response demonstrates an adequate command of CUPS adequately expresses ideas, employing a mix of precise with more general language	The response demonstrates a partial command of CUPS and expresses ideas unevenly, using simplistic language	Excessive jargon, multiple spelling errors, unclear thoughts
Research and References	Three or more references, with complete and appropriate citation.	References incomplete * incomplete site information * fewer than 3 references * appropriate sources used	References very incomplete * url only * fewer than 2 references * wikis used as sources * other inappropriate sources	No verifiable references included
Total				
Commentary				