

Homecoming Sashes (ENT/School Store):
FBLA Activity- Student Collaboration through Leadership and Development

Standards:

BMA-ENT-9 Manage and operate a business (or simulate the management and operation) through daily tasks and activities of a small business.

BMA-ENT 12.2

Explore the impact and opportunities a student organization (FBLA) can develop to bring business and education together in a positive working relationship through innovative leadership and career development programs.

Instruction: Project-Based Learning: Career Development is a major component of FBLA. In this assignment, you have been asked to complete a rush order for the Blue Jacket School Store. The Student Council has ordered Homecoming Sashes from a local company and they have not arrived for the big game. As a team, create a design using the Graptec software for homecoming sashes. You will also work as a team to print, assemble, and process these designs.

Your Sashes Must Have the Following Items:

School Name or School Letters

School Year

Crown

Titles: 1st Runner-Up, 2nd Runner-Up, Homecoming King and Queen

Colors: Royal Blue, White, or Black (ONLY)

Team Demographics: (As a class, decide who will take the following roles and assemble at the following stations inside of the school store.

Designers - Computer

Printer - Graphic Machine

Assemblers - Assembly Table

Processors - Heat Transfer Machine

*Note: Due to the technology and equipment inside of the school store, your instructor will be working with you to complete this project. Student will be monitored at all times to ensure student safety with the Heat Transfer Machine, Graphic Tech Cutting Machine and Etching Stencils.

Grading: Students will be graded on the finished product of their design and their ability to work as a team to complete an activity for the Entrepreneurship Small Business (Blue Jacket Store). Grades will be posted via Powerschool and Feedback will be emailed or whole group discussion.